

St. Augustine High School
American History
2008-2009

Teacher: Mrs. Patricia Castillo
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Planning Period: 1:20-2:07

Room: 114
School Number: 724-8131
Credit: 1 hour

MISSION STATEMENT

St. Augustine School develops the whole person, promotes Gospel values, inspires a love of learning, and upholds academic excellence in a nurturing community.

COURSE DESCRIPTION

This is the second part of a two-year study of U.S. history that begins in Grade 8. Students will study the history of the United States since Reconstruction to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post Cold War eras, and reform movements including civil rights. Students examine the impact of geographic factors on major events and analyze causes and effects of the Great Depression. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and the times during which they were created. Students analyze the impact of technological innovations on the American labor movement. Students use critical-thinking skills, including explaining and applying different methods, that historians use to interpret the past, including points of view and historical context.

COURSE OBJECTIVES

Students will demonstrate understanding of content related to the Texas College Readiness Social Studies Standards. This includes the following:

1. Analysis of physical and cultural processes that shape the human experience
2. Identification and analysis of periodization and chronological reasoning
3. Evaluation of factors that influence personal and group identities
4. Critical examination of texts, images, and other sources of information
5. Application of problem-solving and decision-making skills
6. Demonstration of clear and coherent oral and written communication

REQUIRED MATERIALS

- Stuckey, Salvuci, K. (2003). *Call to Freedom*. Holt, Rhinehart & Winston.
- Binder (including their spiral notebook) and pen should also be brought to class on a daily basis.

ATTENDANCE POLICY

The school day for students begins at 7:55 a.m. and ends at 3:08 p.m. If a student arrives after 8:00 a.m., they will be marked late and must report to the front office to receive a tardy slip for admittance to class. A student 15 minutes late for any class is considered absent for that class unless an excused admittance slip is secured.

GRADING POLICY

Tests, projects, and essays.....60%
Quizzes and Critical Thinking Assignments.....25%
Class work, homework, interactive spiral checks.....15%

QUIZZES and TESTS

Quizzes may be announced or unannounced. This is a good way to make sure that students are doing their assigned reading on a daily basis.

Tests will always be announced and will be on our testing date. This year American History will be tested on Thursdays. Students will be able to make up the test if they are absent on a testing date the following day after school unless previous arrangements were made. Therefore, student absenteeism on a test day should be kept to a minimal.

MAKE-UP WORK/ TESTS

- If a student has an excused absence, any work assigned on the day of the absence must be turned in on the second school day upon the student's return.
- Exams/Quizzes/Tests assigned on the day of a student's absence must be taken on the second school day upon the student's return.
- Work due the day of the excused absence must be turned in upon the student's return to school.
- If a student was absent because of a co-curricular activity (representing the school) the work assigned on that day should be turned in on the third school day upon the student's return and this work will be accepted at full credit.
- Exams/Quizzes/Tests assigned prior to the student's absence must be taken on the day the student returns. They should be taken after school.
- Assigned work must be turned in before departure from school by students who will be out part of the day representing the school.

PLAGIARISM

Cheating results in automatic zero grades for any individuals involved in the act. There will be no possibility for make-up work and could result with the removal from a class or club office. If the student is a member of the National Honor Society or National Junior Honor Society, they will be required to appear before the Faculty Council who will determine if he/she is removed from the organization as well.

COURSE CALENDAR

Throughout the course of the year, students will be adhering to the following schedule:

- Unit 1: Industrial America (1865-1877)
 - Reconstruction
 - The West
 - An Industrial Nation
 - Immigrants and Cities
- Unit 2: A Growing America (1865-1920)
 - The Spirit of Reform
 - The Progressive Presidents
 - America as a World Power
- Unit 3: The Changing Nation (1914-1929)
 - World War I
 - The 1920's- An Unsettled Decade
 - The Roaring Twenties
- Unit 4: A World in Crisis (1929-1945)
 - The Great Depression
 - The Depression at Home and Abroad
 - World War II
- Unit 5: Postwar America (1945-1960)
 - The Cold War Begins
 - Peace and Prosperity
- Unit 6: Searching for Solutions (1945-1978)
 - The Sixties
 - The Search for Equal Rights
 - War in Vietnam
- Unit 7: Modern America (1968-Present)
 - A Search for Order
 - The Republican Years
 - The United States Looks to the Future

SUPPORT SERVICES

Textbook web link which includes student practice pages, maps, and charts per chapter:

www.go.hrw.com

Student Signature

Parent Signature

Teacher Signature

Date

***Modifications to this syllabus are at the teacher's discretion.

